



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	RNT PG College
• Name of the Head of the institution	Dr. Afsar Ali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01472231726
• Mobile no	8107683916
• Registered e-mail	afsaralichem@gmail.com
• Alternate e-mail	rntkapsan1@gmail.com
• Address	behind mata ji temple,highway road
• City/Town	kapsan
• State/UT	rajasthan
• Pin Code	312202
2.Institutional status	
• Affiliated /Constituent	27-jan-2002
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Mohanlal Sukhadia University				
• Name of the IQAC Coordinator	Dr. Om Prakash Sukhwal				
• Phone No.	01472231726				
• Alternate phone No.	01472231726				
• Mobile	9460040118				
• IQAC e-mail address	rntiqac@gmail.com				
• Alternate Email address	rntkapsan1@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://pg.rntgroup.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://pg.rntgroup.edu.in/wp-content/uploads/2022/03/academic-calendar-2020-2021-portrait-rolling.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2018	03/07/2018	03/07/2023
6.Date of Establishment of IQAC			01/09/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IQAC of institution determined to make efforts by adopting measures in the institution towards academic excellence by means of skill enhancement by empaneled with BVOC and skill councils.		
IQAC is also planned for ensuring safety of students against the Covid and promoting the human values , Girl child safety .		
Improving competitive and professional approach among the student through special classes in GK , English and Computers		
Ensuring conduction of online classes and examination of the students for maintaining continuity of education .		
Students and teachers performance measuring.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Introduction of skill courses.	Successfully achieved and UGC have granted approval for four BVOC courses , namely 1. Banking and financial services/Banking financial services and insurance 2. Agriculture / soil and water conservation 3. IT and ITes 4. Marketing management and information technology .
Ensuring safety of students against the Covid and promoting the human values , Girl child safety .	Institute successfully implemented safety measure against Covid as per Raj Govt circulars nos ? ? (?)/?????? /????? -?/????? ?????? ??..??20 ??? ?..??(?) ???-?/????? ?????? ?..??..????
Improving competitive and professional approach among the student through special classes in GK , English and Computers	Subject GK, English and Computer classes are arranged for all students of institution
Ensuring conduction of online classes and examination of the students for maintaining continuity of education .	During Covid online classes are conducted and syllabus completed timely
Students and teachers performance measuring.	Teacher self appraisal got filled up and analyzed

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Deeksha Creation Society	24/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	274
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	197
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	220
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	50
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	6
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	61.68 Lac
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	79
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to complete the curriculum timely , institute set a target of completion prescribed syllabus of various courses by March 2021 in phase and scheduled manner . In view of the prevailing Covid condition the institute decided to use online teaching methodology to achieve the set target.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mlsu.ac.in/Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, Institute adhere with its academic calender by conducting a regular class tests of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pg.rntgroup.edu.in/wp-content/uploads/2022/03/academic-calendar-2020-2021-portrait-rolling.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

a , institute involve in carrying out the activities relevent to professional ethics, Gender , human values , environment science and sustainability in curriculum through Robin hood Army club , NSS , NCC in the institute .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVejBdcNxFpDUEYyPPHGDbHZJ2CKb73zdThaig/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVejBdcNxFpDUEYyPPHGDbHZJ2CKb73zdThaig/viewform

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year**

274

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

197

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute have it own internal assesment test monthly or unit wise , the performances of the students are evaluated regularly through thisprocess and extra classes and special doubt clearance classes are conducted as per need in the campus . For the advance lerner students , institute have established science club , computer club and reasearch & publication section to give them opportunity to learn and perform in advance through their creative ideas and advancement .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
713	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Collective & combined teaching methodology are used as per requirement in the institute . For all subjects commonly classroom teaching methodology are used while for practical subjects like science , compture , Psychology partcipative and experimental methodology used. Along with these digital learning are well implimented in the institute by setting up digital glass class room , by setting up smart class rooms in which projector and mic facility are made availabe which encorporated two way communication with a remote faculty / guest lecturer and expert lecturers who hired or angaged by the institute for special subjective lecture or for expert talk. In addition to PODCAST have established at the institute as an supportive tool for public address and to get a telecast experience in the institute .

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is well angaged with the interactive computer teachnology (ICT) tool , we have a computer lab of 74 computer and three digital class rooms in the campus along with online platformsGoogle meet , Zoom and Orataro . The orataro is effectively used to collect the student feedback as well as for online evaluation during the period of Corona along with the Zoom and Google meet . Existing digital glass class board is also used to impart the teaching during the corona period . The institute is connected with optical fiber cable and as well as digital microwave link for internate facility and have an internate connectivity 200

Mb from BSNL with a GEO standby connectivity link . So in term of ICT the institute is well implimented this for effectiveness and morderanization of education by use of ICT .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

137

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute have an appropriate assessment system for internal evaluation . In the final internal examination ,an external is appointed by the university and his nomination is beyond the preview of the institute hence the final internal evaluation is carried out by an external not by an internal faculty . In routine the local internal test are assessed by concern teacher or by alternative subjective teacher . Thus internalevaluation is perfectly transparent and robust in the institute .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

All final examination internal evaluation is carried out at university level , Institute have a full mechanism to dealing with all queries related to the examinations ,Besides thatinstitute have its on examination cell deal with all queries related to the examinations

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Maintained on university website<https://www.mlsu.ac.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Detail of out come sheet attached , Total students of the students in the institurte were 712 out of which 648 are decleraed passed . The 63 .3 % students are secure morethan 60 % of total strength , while 25 secure between 40 to 59.9 % marks rest 19 % are just passed . Thus the maximum first division studentspercentage are lies more than 60 % of total strength . Detail sheet are hereby attached .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**179**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVeJBdcNxFpDUEYyPPHGDBHZJ2CKb73zdThaig/viewform>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There are regular online/offline meetings of faculty members with institute Principal / Director and even with chairman of society , in which not only academic curriculum progress reviewed but presentiaion have made by Director / Senior faculties about the various aspect of education as well as on current affairs . The students and teacher performance reviewed time to time in such meeting and targets/ events schedules and objective are made / conveyed to all faculties and staff members . This all help to institution to create a work culture and ecosystem in the campus to meet out the goalsof institution and students .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. As the extension activity the institute have identified the five villages of Kapsan subdivision namely 1. Ren Ka Khera 2. Keshar Khedi 3. Khatya Kheri 4. Randiardi and 5. Sandiarda . The institute faculties have visited to these villages time to timeto make awareness of education , Hyginity , importance of Swachh Bharat Abhiyan , benefits of non conventional energy systems and new farming systems .

2. The faculties have visited to various schools of the subdivision and imparted subjective lecture to complete/ additional knowledge oftheir courses and tips for replying question in examinations .

3. Institute have allowed the nearby villages students for visiting to the RNT campus for acquring the knowledge by getting exposure of higher educational institutes . Fo these visits institute have provided bus transportation facilities at institute cost .

4. Institute associted itself with TheRobin Hood Army(Avolunteer based, zero-funds organization that works to get surplus food from

restaurants and the community to serve less fortunate) and served the food to the needy people specially lockdown and Covid Pandemic .

5. Rs. one lakh have donated in Chief Minister corona fund by handing over the same amount cheque to the District Collector Chittorgarh .

6. Social counselling and Psychology clinic camps are organized by institute for benefits of nearby community after panic due to covid.

7. Rallies / workshop / seminars are organized by institute for awareness against Child labour / girls safety / carrier counseling / recognition of duty hardship by Doctors & Police personal during covid.

8. Institute campus building and seminar hall are provided to various organization / farmers for their conferences and meetings for exploring themselves for a better cause.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute have around 14 Bigha land at Udaipur road kapesan while the multi story constructed area is about 15000 square meter , having 25 class rooms and having 10 laboratories namely of Physics, chemistry, Psychology , Geology , Botany , Zoology and computer science along with personal office for all Head of department and staff room for faculty member . Institute have five chambers for administration purpose , a separate NCC room , a separate NSS room , A separate Yoga Room , A separate visitor lobby , Separate rooms for accounts and admission cell ,A separate examination cell department , A digital glass board ICT room for imparting smart classes along with the POD telecast facility . Institute have one seminar room of capacity around 300 students while a separate board room for management and faculty meeting and both are provided with projector

and digital communication facilities . The institute building have an WAN facility along with wifi routers for internet facility . The institute have its own EPABX system for internal as well external communication system . There is hostel in the campus to facilitate the students of the institute along with the mess facility . The institute have its one power generator to meet out the emergency Therefore the institute have an adequate infrastructure for educational , sports , physical developments of students with appropriate entertainments and co curricular activities .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute have a sufficient and adecute facilities for cultural , sports , games and gymnasium facilities . In this respect this is stated that the institute have around 14.5 bigha camous . As far concern to games and sports , Institute have Basketbal , badminton , Kho kho , vollyball , soft ball , hand ball, kabbaddi and track for walking events. The institute have an indoor gymnasium of around 3000 quare feet with all excercise equitment like cycling , trade mill , weight lefting vibrator , dumbles etc along with these trainer is also available for training to students and staff . The institute have seminarand cultural hall of size 10000 quare feets and a covered dome of around 50000 squre feets along with open space for cultural and cocurricular events . The institute have a seperate Yoga hall for excercising and promotion of Yoga Activity . Thus institute have adequate sports , cultural,Gym facility for better physical development of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.68

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a central library having carpet area around 3000 square feet and having about 13500 books in the library of various streams science, commerce and arts. "BOOK BANK" the software (LMS) utilizing for library, inventory & book management purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

D. Any 1 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10347 rs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute have sufficient ICT facility , there are two laboratory of computers in which 70(seventy) / Desk computers

positions are available in the institute. The institute has an optical fiber connectivity with Govt operator BSNL and right now 400 Mb internet connectivity in terms of two 200 mbps internet connections with static IP. The institute also has a wireless microwave internet connectivity as a standby to facilitate the institute with uninterrupted internet connectivity from Reliance Geo. A free Wi-Fi internet facility is made available for the students too for academic purpose / self use. The institute campus is meshed up with wide area network (WAN) as well as wireless router. The institute has its UTM for data security from unauthorized access / data theft. The LAN facility is made available in all offices of the RNT campus. There are three smart classrooms / halls available in the campus for online classes as well as for online lectures / classes / seminars / workshops in the campus. Thus the institute has enough IT and WiFi facilities in the campus in favour of its institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.12 lac

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute have an adequate mechanism for maintaining or utilizing the physical resources , Administration & Finance unit will look after the general amenities maintenance and their due care along with centralizing store facility . Formaintenance purpose following measures have been adopted .

1. For Electrical maintenance, a permanent electrician is appointed in the institution.
2. For furniture Maintenance, A furniture agency named " M/s Maruti Nandan Furniture " is hired as per need basis to maintenance of wooden article & furniture of the institute .
3. Cleaning: Tender are called and work of cleaning is given on contact basis to Mr Rahul Harijan " Kapasan .
4. Civil Maintenance: For civil maintenance two permanent employee are appoint in the institute.
5. Gardening: For gardening purpose three Gardner are appoint by the institute

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

324

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

324

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of the institution are always motivated for their active participation administrative , co-curricular and extra cocurricular activities like in the institute by means of regular meeting with

students and their representatives . The topper of previous year is considered as the representative of the respective classes .
 Prenocipal and management held meeting to get feedback and review of student academic and general development . A number of cocurricular and extracurricular activities e.g cultural activities , are conducted during an academic year .But as the 20-21 session is marred with Covid pandemic and institution open just in Jan 2021 ,Therefore due to time constraints the institute focused specially in completion of academic curricular of the students and only limited number co curricular & extracurricular activities of cultural , sports & games etc are conducted in the institution . The glimpses of several events are attached in down link.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni's of the institute is an assest for itand we are in touch with them , Although the Alumni Association yet to beregisted but we

have 452 students who already registered themselves for Alumni association at the college level . We managed the events / meeting with the Alumnis whenever they visited to the campus and we also invite the Alumnis whenever he got a chance when an Alumni visits to the Kapasan Area . List of rgistered Alumni attached

File Description	Documents
Paste link for additional information	https://pg.rntgroup.edu.in/alumni-registration-form/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :- " To nurture thought leaders and practioners with focus on innovation " .

Mission :- Develop Passion for learning, creative thinking and values in a rapidly evolving socioeconomic environment. To build intellectual capital through faculty development , research, consultancy and publication .

=====

The intitute is conteously making its timeless effeorts to move forward to attain its vision though various activities and mission .The vision & Mission of institute is very much clear and straight forward and much inclined toward Academic , Professionality and personality development along with students academic enrichment and to get qualification . By virtue to this one can be attain national & social commitment for personal , society and national growth and sustainability through attaining a civilized life by making himself

a responsible citizen .

To fulfill this mission the institute involved in various social , cocurricular , extra curricular activities like Rallies for awakens of society against the social evils e.g. Gender Discrimination , Swach Bharat Abhiyan , Awareness against AIDS & TB , Tobacco , adoption of vaccination against COVID , Polio etc . The Institute also promoting and included a number of curricular & extra curricular activities like NCC , NSS , Scouting , Robin Hood Army , Athletics & Games . The institute have its own women's club for taking due care of women's issues and girl child issues and to develop a sense of security and confidence along with attaining qualification to become a professional for taking better care of self , family and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership are very much visible in the the institutional practices as it is a structured institute , Headed by the president of society followed with the principal , vice principal and HoD for various departments . There are separate hostel , games , curricular and cocurricular incharges which are the part of administration basically . Sufficient man power is placed for subordinate and allied services . In addition to this various committees are formed like for works of Academic, Marketing and admissions, Research & publications , Cultural & cocurricular activities , discipline committee, Examination cell , Student grievances and Antiraging cell NC, NSS Rover & scouting , Counselling & placement , IT Cell , Building & Infra , Library committee and recruitment cell etc , These toto look out the concern activities with adequate

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional plan broadly to introduce skill courses , Ensure safety of students and staff from covid , impart awareness of wellbeing in institute and society , Awakening awareness and sprit of competitive examinations , Imparting online ceducation and improving the faculty performances . Besides the covid the intititute have succeeded at large in all objective of the session . We got approval for Vocational courses in form of B.Voc courses from UGC got prepared their syllabus for various Certification , Diploma and Degree in vbocational and skill bases courses , The syllabus were prepared and placing to the university MLUS for their approval after getting approval from Skill Councils . The institute abided by all the SOP issued by the Goverment time to time , The institute extended help to the society and the administration in fighting agaionst the Covid . The institute successfully carried out the online classes in order to fullfill its obligations of education towards its students evenif Corona . Teachers performance has got reviewed along with time to time onlione / offline meetings of faculties and staff to ensure the effective deployment of institutional planning during the session .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutational bodies have successfully discharges their duties by conducting meetings , brain stroming session , orientaion session as well as in appointments and implications of rules and regulations

of the institute although the functional bodies scope of working cubs enlarged during the session due to the Covid .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the session is marred more and less with Covid and even in the oandemic period a due care have been taken by institute to its faculties and staff by giving a regular salary during the whole pandemic period . The institute not made any forcely retrenchment of its staff even services of not of any single staff terminated durning the pandemic although the institute were fail to receive students fee during the Covid period . Medical help and financial help were extended to those staff who were needy during the Covid period / Session by giving adavance salaries .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self appraisal from all teaching and non teaching staff got filledup and they were analyzed at dual level by a committee comprising Principal and second by performance review committee comprising Principal , Director (Academics) and Director Administration , Finally these appraisal got reviewed by Prsident of Deeksh Creation Society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute forced to cubs the internal examination activities by Covid Pandemic although the institute have taken several internal examinations , sample evaluation sheet is enclosed for reference .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds is always a challenge as this a private institute and running completely on self finance mode . Although time to time we approached UGC / IUCCA for project funding and Ministry of minority for the other fundings , but last year no funds are prvided in cash from any organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC have succeded at large in its objectives besides the Covid Pandemic, As the IQAC have objective s like skill courses , Online

courses , Awareness of various compctive examinations among the students along with the ensuring teaching quality by evaluting teachers performances .

As fasr concern to these objectives IQAC succeeded in completion of courses through online and off line as well as conduction of internal/ university exzamination ass per institutional plan and university schedule respectively . The IQAC too quite interest in formation of syllabus for skill courses through B.Voc education . The IQAC member was part of assessment of self appraisal of various teaching and non teaching faculties . Like this way the IQAC contributed enough and needfully in order to ensure a quality education at the Institute .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviewed the teaching methodology and with need of time its succeeded in intoduction of onlie classes in the campus by means of following three measures :-

1. The Online glass board put in regular use for efective online classes .
2. The online classes were imparted over Google , Zoom and onmouse platform .
3. Smart classes have got developed by setting up class rooms with projector / Sound system / Mic system with internet connectivity , which yeild results in a virtual class room at the campus and helped enough for regular as well as subject specialist classes in the campus , result in benefit to institute students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute committed to promote gender equity in institute and society. The major initiative taken by institute in this regard is listed below

1. The institute is a coeducational institute so there is no discrimination at curriculum or reaching level.
2. This institute booked the topper as CR of the class / course, so there is no description on gender basis.
3. The institute selects the best debater/dramatist /speaker for its

represtaion at various platform like intercollege or at university level .

4. The Institute have both boys and student NCC wing so both are promoted and weighted equally by the institute .

5 The institute have male & female staff as well that is purely selected on their marit basis without any gender description .

Along with above equal oppourtities are provided to boys and girl to learn and develop them self freely and fearlessly at the istance .

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The istance regularly working righnow with solid waste management by collecting the waste of the institution which transported to its farm , segregated their and decomposable waste got decompsed their and used for organic farming .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed for 360 degree developments of its

students , as far as concern to tolrance and harmony we provide the sadmission without caste and creed and zender basis except the provision made by the Goverment , We celebrate all the festival of various communities and societies without any descrimination . We also appoint the staff only on basis of his/ her merit without considering his/ her zenders . Neighter we make any decrimination on wealth wise among its students .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students about Constitution in general and one's Rights / Duties , The institute have invite the promonent speakers for delivering lecture and conducting worksshopd . The institute nomenclature one of its wall as "SAVIDHAN WALL " . At which picture and theme is our constitution . This to get understand the different aspect of the constitution to become a responsible citizen of the India .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrate all the national days and events eagerly and gaiety but due to the CORONA Pandemic the institution activity were minimized by Govet of Rajasthan from 22nd March 2020 to 18.01.2021 , thus the most of the session is marred with the pandemic besides that the institution celebrated various national day with decoram with full national and social esteem . The main festival celeebrated are 15th Aug 2020 and 26th Jan 2021 , environment day , Matyers day , Constitution day , Gandhi jayanti , Netaji Subhas Chandra Bose Jayanti , Bal Divas , Vrikshropan Activity , NCC Army Day , Hindi Divas , OZON DIVAS , Doctors day . Due the corona the RNT conducted grant confrenece on CORONA and thee Doctors / Medical staff / corona warrieers havee been called at the campus and honored by thee Prsedent of thee institution . Along with all national days the social activities havee carried out along with the all festival celebration in the campus .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The NAAC committeee were framed at the institution level to follow 1

the NAAC guidelines issued by the authorities with objective of adopting best courses , teaching and learning methodology , ensuring adequate educational , physical , skillwise and mental development of the students by providing good infrastructure along with the qualified teachers to students . In this process the committee have worked hard besides the corona and the BVOC got approved from UGC by the institution by which the college will be able to start skill development certificate , diploma and degree courses along with traditional academic courses to enhance the job probability among the institute students . Secondly due to the corona the safety and teaching was a great challenge for the institution , the institution successfully combated at both the front by ensuring the safety of students and staff which results nil casualty among student / staff and faculty members . Secondly the institution successfully introduced the online education concept at its own level and the courses for all classes are completed which bring good result to its students .

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The session was severely disrupted from march 2020 to mid jan 2021 although institute succeeded in executing tremendous social work along with unique achievement in NCC & online teaching...

1. Dr Nisha Agarwal (incharge of NCC wing) awarded a rank of lieutenant (NCC Army wing) on NCC and her outstanding performances in NCC .
2. During corona ,Institute have supplied food packages to needy persons and families in Kapasan town and near by areas through ROUBIN HOOD ARMY unit of the institute and hostel premises provided to administration for corona health centre .
3. The institute donated Rs one lakh to the district administration in state corona fund .

5. The institute successfully introduced a concept of online teaching & learning during the session.

6. The college is affiliated with MLS University, Udaipur which was established in 1962, our institute organized a meeting and got together of this university presidents (since its establishment) of the university at RNT Kapasan on 23rd Jan 2021. The meeting and brainstorming session were held in chairmanship of MLSU Vice Chancellor Dr Amerika Singh which sparked a lot of ideas in order to improve contemporary education in university. Meeting concluded with a grant cultural function at the RNT campus. The event sparked enough energy among faculty / staff and students of the institution.

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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to complete the curriculum timely , institute set a target of completion prescribed syllabus of various courses by March 2021 in phase and scheduled manner . In view of the prevailing Covid condition the institute decided to use online teaching methodology to achieve the set target.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mlsu.ac.in/Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, Institute adhere with its academic calender by conducting a regular class tests of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pg.rntgroup.edu.in/wp-content/uploads/2022/03/academic-calendar-2020-2021-portrait-rolling.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

C. Any 2 of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
4	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

a , institute involve in carrying out the activities relevant to professional ethics, Gender , human values , environment science and sustainability in curriculum through Robin hood Army club , NSS , NCC in the institute .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
35	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVeJBdcNxFpDUEYyPPHGDbHZJ2CKb73zdThaig/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVeJBdcNxFpDUEYyPPHGDbHZJ2CKb73zdThaig/viewform
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
274	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
197	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institute have it own internal assesment test monthly or unit wise , the performances of the students are evaluated regularly through thisprocess and extra classes and special doubt clrearance classes are conducted as per need in the campus . For the advance lerner students , institute have established science club , computer club and reasearch & publication section to give them opportunity to learn and perform in advance through their creative ideas and advancement.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	

Number of Students	Number of Teachers
713	50

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Collective & combined teaching methodology are used as per requirement in the institute . For all subjects commonly classroom teaching methodology are used while for practical subjects like science , computer , Psychology participative and experimental methodology used. Along with these digital learning are well implemented in the institute by setting up digital glass class room , by setting up smart class rooms in which projector and mic facility are made available which incorporated two way communication with a remote faculty / guest lecturer and expert lecturers who hired or engaged by the institute for special subjective lecture or for expert talk. In addition to PODCAST have established at the institute as a supportive tool for public address and to get a telecast experience in the institute .

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is well engaged with the interactive computer technology (ICT) tool , we have a computer lab of 74 computer and three digital class rooms in the campus along with online platforms Google meet , Zoom and Orataro . The orataro is effectively used to collect the student feedback as well as for online evaluation during the period of Corona along with the Zoom and Google meet . Existing digital glass class board is also used to impart the teaching during the corona period . The institute is connected with optical fiber cable and as well as digital microwave link for internet facility and have an internet

connectivity 200 Mb from BSNL with a GEO standby connectivity link . So in term of ICT the institute is well implimented this for effectiveness and morderanization of education by use of ICT .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

49

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

137

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Institute have an appropriate assessment system for internal evaluation . In the final internal examination ,an external is appointed by the university and his nomination is beyond the preview of the institute hence the final internal evaluation is carried out by an external not by an internal faculty . In routine the local internal test are assessed by concern teacher or by alternative subjective teacher . Thus internalevaluation is perfectly transparent and robust in the institute .

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All final examination internal evaluation is carried out at university level , Institute have a full mechanism to dealing with all queries related to the examinations ,Besides thatinstitute have its on examination cell deal with all queries related to the examinations

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Maintained on university website<https://www.mlsu.ac.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Detail of out come sheet attached , Total students of the students in the institurte were 712 out of which 648 are decleraed passed . The 63 .3 % students are secure morethan 60 % of total strength , while 25 secure between 40 to 59.9 % marks rest 19 % are just passed . Thus the maximum first division studentspercentage are lies more than 60 % of total strength . Detail sheet are hereby attached .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

179

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVeJBdcNxFpDU EYyPPHGDbHZJ2CKb73zdThaig/viewform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

There are regular online/offline meetings of faculty members with institute Principal / Director and even with chairman of society

, in which not only academic curriculum progress reviewed but presentiaon have made by Director / Senior faculties about the various aspect of education as well as on current affairs . The students and teacher performance reviewed time to time in such meeting and targets/ events schedules and objective are made / conveyed to all faculties and staff members . This all help to institution to create a work culture and ecosystem in the campus to meet out the goalsof institution and students .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. As the extension activity the institute have identified the five villages of Kapasn subdivision namely 1. Ren Ka Khera 2.

Keshar Khedi 3. Khatya Kheri 4. Randiardi and 5. Sandiarda . The institute faculties have visited to these villages time to time to make awareness of education , Hyginitiy , importance of Swachh Bharat Abhiyan , benefits of non conventional energy systems and new farming systems .

2. The faculties have visited to various schools of the subdivision and imparted subjective lecture to complete/ additional knowledge of their courses and tips for replying question in examinations .

3. Institute have allowed the nearby villages students for visiting to the RNT campus for acquiring the knowledge by getting exposure of higher educational institutes . For these visits institute have provided bus transportation facilities at institute cost .

4. Institute associated itself with The Robin Hood Army (A volunteer based, zero-funds organization that works to get surplus food from restaurants and the community to serve less fortunate) and served the food to the needy people specially lockdown and Covid Pandemic .

5. Rs. one lakh have donated in Chief Minister corona fund by handing over the same amount cheque to the District Collector Chittorgarh .

6. Social counselling and Psychology clinic camps are organized by institute for benefits of nearby community after panic due to covid.

7. Rallies / workshop / seminars are organized by institute for awareness against Child labour / girls safety / carrier counseling / recognition of duty hardship by Doctors & Police personal during covid.

8. Institute campus building and seminar hall are provided to various organization / farmers for their conferences and meetings for exploring themselves for a better cause.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute have around 14 Bigha land at Udaipur road kapesan while the multi story constructed area is about 15000 square meter , having 25 class rooms and having 10 laboratories namely of Physics, chemistry, Psychology , Geology , Botany , Zoology and computer science along with personal office for all Head of department and staff room for faculty member . Institute have five chambers for administration purpose , a separate NCC room , a separate NSS room , A separate Yoga Room , A separate visitor lobby , Separate rooms for accounts and admission cell ,A separate examination cell department , A digital glass board ICT room for imparting smart classes along with the POD telecast facility . Institute have one seminar room of capacity around 300 students while a separate board room for management and faculty meeting and both are provided with projector and digital communication facilities . The institute building have an WAN facility along with wifi routers for internet facility . The institute have its own EPABX system for internal as well external communication system . There is hostel in the campus to facilitate the students of the institute along with the mess facility . The institute have its one power generator to meet out the emergency Therefore the institute have an adequate infrastructure for educational , sports , physical developments of students with appropriate entertainments and co curricular activities .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute have a sufficient and adequate facilities for cultural , sports , games and gymnasium facilities . In this respect this is stated that the institute have around 14.5 bigha camous . As far concern to games and sports , Institute have Basketbal , badminton , Kho kho , vollyball , soft ball , hand ball, kabbaddi and track for walking events. The institute have an indoor gymnasium of around 3000 quare feet with all excercise equitment like cycling , trade mill , weight lefting vibrator , dumbles etc along with these trainer is also available for training to students and staff . The institute have seminarand cultural hall of size 10000 quare feets and a covered dome of around 50000 squre feets along with open space for cultural and cocurricular events . The institute have a seperate Yoga hall for excercising and promotion of Yoga Activity . Thus institute have adequate sports , cultural,Gym facility for better physical development of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.68

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a central library having carpet area around 3000 square feet and having about 13500 books in the library of various stream science, commerce and arts. "BOOK BANK" the software (LMS) utilizing for library, inventory & book management purpose.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

D. Any 1 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10347 rs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute have sufficient ICT facility , there are two

laboratory of computers in which 70(seventy) / Desk computers positions are available in the institute . The institute have an optical fiber connectivity with Govt operator BSNL and right now 400 Mb internet connectivity in term of two 200 mbps internet connection with static IP . The institute have also a wire less microwave internet connectivity as a standby to facilitate the institute with uninterrupted internet connectivity from Reliance Geo . A free Wi-Fi internet facility are made available for the students too for academic purpose / self use . The institute campus is meshed up with wide area network (WAN) as well as wireless router. The institute have its UTM for data security from unauthorised access / data theft . The LAN facility are made available in all offices of the RNT campus . There are three smart classes rooms/ hall available in the campus for online classes as well as for online lecture / classes/ seminars/ workshops in the campus . Thus the institute have enough IT and WiFi facility in the campus in favouring of its institute .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.12 lac

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute have an adequate mechanism for maintaining or utilizing the physical resources , Administration & Finance unit will look after the general amenities maintenance and their due care along with centralizing store facility . Formaintenance purpose following measures have been adopted .

1. For Electrical maintenance, a permanent electrician is appointed in the institution.

2. For furniture Maintenance, A furniture agency named " M/s Maruti Nandan Furniture " is hired as per need basis to maintenance of wooden article & furniture of the institute .

3. Cleaning: Tender are called and work of cleaning is given on contact basis to Mr Rahul Harijan " Kapasan .

4. Civil Maintenance: For civil maintenance two permanent employee are appoint in the institute.

5. Gardening: For gardening purpose three Gardner are appoint by the institute

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">View File</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
324	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
324	
File Description	Documents
Any additional information	<p style="text-align: center;">View File</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of the institution are always motivated for their active participation administrative , co-curricular and extra cocurricular activities like in the institute by means of regular

meeting with students and their representatives . The topper of previous year is considered as the representative of the respective classes . Prenocipal and management held meeting to get feedback and review of student academic and general development . A number of cocurricular and extracurricular activities e.g cultural activities , are conducted during an academic year .But as the 20-21 session is marred with Covid pandemic and institution open just in Jan 2021 ,Therefore due to time constraints the institute focused specially in completion of academic curricular of the students and only limited number co curricular & extracurricular activities of cultural , sports & games etc are conducted in the institution . The glimpses of several events are attached in down link.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni's of the institute is an asset for it and we are in touch with them , Although the Alumni Association yet to be registered but we have 452 students who already registered themselves for Alumni association at the college level . We managed the events / meeting with the Alumnis whenever they visited to the campus and we also invite the Alumnis whenever he got a chance when an Alumni visits to the Kapasan Area . List of registered Alumni attached

File Description	Documents
Paste link for additional information	https://pg.rntgroup.edu.in/alumni-registration-form/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :- " To nurture thought leaders and practitioners with focus on innovation " .

Mission :- Develop Passion for learning, creative thinking and values in a rapidly evolving socioeconomic environment. To build intellectual capital through faculty development , research, consultancy and publication .

=====

The institute is continuously making its timeless efforts to move forward to attain its vision through various activities and mission .The vision & Mission of institute is very much clear and straight forward and much inclined toward Academic ,

Professionalism and personality development along with students academic enrichment and to get qualification . By virtue to this one can be attain national & social commitment for personal , society and national growth and sustainability through attaining a civilized life by making himself a responsible citizen .

To fulfill this mission the institute involved in various social , cocurricular , extra curricular activities like Rallies for awakens of society against the social evils e.g. Gender Discrimination , Swachh Bharat Abhiyan , Awareness against AIDS & TB , Tobacco , adoption of vaccination against COVID , Polio etc . The Institute also promoting and included a number of curricular & extra curricular activities like NCC , NSS , Scouting , Robin Hood Army , Athletics & Games . The institute have its own women's club for taking due care of women's issues and girl child issues and to develop a sense of security and confidence along with attaining qualification to become a professional for taking better care of self , family and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership are very much visible in the the institutional practices as it is a structured institute , Headed by the president of society followed with the principal , vice principal and HoD for various departments . There are separate hostel , games , curricular and cocurricular incharges which are the part of administration basically . Sufficient man power is placed for subordinate and allied services . In addition to this various committees are formed like for works of Academic, Marketing and admissions, Research & publications , Cultural & cocurricular activities , discipline committee, Examination cell , Student grievances and Antiraging cell NC, NSS Rover & scouting , Counselling & placement , IT Cell , Building & Infra , Library committee and recruitment cell etc , These toto look out the concern activities with adequate

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional plan boldly to introduce skill courses , Ensure safety of students and staff from covid , impart awareness of wellbeing in institute and society , Awaking awareness and sprit of competitive examinations , Imparting online ceducation and improving the faculty performances . Besides the covid the intitute have succeeded at large in all objective of the session . We got approval for Vocational courses in form of B.Voc courses from UGC got prepared their syllabus for various Certification , Diploma and Degree in vbocational and skill bases courses , The syllabus were prepared and placing to the university MLUS for their approval after getting approval from Skill Councils . The institute abided by all the SOP issued by the Goverment time to time , The institute extended help to the society and the administration in fighting agaionst the Covid . The institute successfully carried out the online classes in order to fullfill its obligations of education towards its students evenif Corona . Teachers performance has got reviewed along with time to time onlione / offline meetings of faculties and staff to ensure the effective deployment of institutional planning during the session .

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutational bodies have successsfully discharges their duties by conducting meetings , brain stroming session ,

orientaion session as well as in appointments and implications of rules and regulations of the institute although the functional bodies scope of working cubs inlargeduring the session due to the Covid .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As the session is marred more and less with Covid and even in the oandemic period a due care have been taken by institute to its faculties and staff by giving a regular salary during the whole pandemic period . The institute not made any forcely retrenchment of its staff even services of not of any single staff terminated durning the pandemic although the institute were fail to receive students fee during the Covid period . Medical help and financial help were extended to those staff who were needy during the Covid period / Session by giving adavance

salaries .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self appraisal from all teaching and non teaching staff got filledup and they were analyzed at dual level by a committee comprising Principal and second by performance review committee comprising Principal , Director (Academics) and Director

Administration , Finally these appraisal got reviewed by Prsident of Deeksh Creation Society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute forced to cubs the internal examination activities by Covid Pandemic although the institute have taken several internal examinations , sample evaluation sheet is enclosed for reference .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds is always a challenge as this a private institute and running completely on self finance mode . Although time to time we approached UGC / IUCCA for project funding and Ministry of minority for the other fundings , but last year no funds are prvided in cash from any organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC have succeeded at large in its objectives besides the Covid Pandemic, As the IQAC have objective s like skill courses , Online courses , Awareness of various comptetive examinations among the students along with the ensuring teaching quality by evaluting teachers performances .

As fasr concern to these objectives IQAC succeeded in completion of courses through online and off line as well as conduction of internal/ university ezamination ass per institutional plan and university schedule respectively . The IQAC too quite interest in formation of syllabus for skill courses through B.Voc education . The IQAC member was part of assessment of self appraisal of various teaching and non teaching faculties . Like this way the IQAC contributed enough and needfully in order to ensure a quality education at the Institute .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviewed the teaching methodology and with need of time its succeeded in intoduction of onlie classes in the campus by

means of following three measures :-

1. The Online glass board put in regular use for efective online classes .
2. The online classes were imparted over Google , Zoom and onmouse platform .
3. Smart classes have got developed by setting up class rooms with projector / Sound system / Mic system with internet connectivity , which yeild results in a virtual class room at the campus and helped enough for regular as well as subject specialist classes in the campus , result in benefit to institute students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institute committed to promote gender equity in institute and society. The major initiative taken by institute in this regard is listed below

1. The institute is a coeducational institute so there is no discrimination at curriculum or reaching level.
2. This institute booked the topper as CR of the class / course, so there is no description on gender basis.
3. The institute selects the best debater/dramatist /speaker for its representation at various platforms like intercollege or at university level.
4. The Institute has both boys and student NCC wing so both are promoted and weighted equally by the institute.
5. The institute has male & female staff as well that is purely selected on their merit basis without any gender description.

Along with above equal opportunities are provided to boys and girls to learn and develop themselves freely and fearlessly at the institute.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute regularly working rightnow with solid waste management by collecting the waste of the institution which transported to its farm , segregated their and decomposable waste got decompsed their and used for organic farming .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**

A. Any 4 or All of the above

4. Ban on use of plastic	
5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed for 360 degree developments of its students , as far as concern to tolerance and harmony we provide the admission without caste and creed and gender basis except the provision made by the Government , We celebrate all the festival of various communities and societies without any discrimination . We also appoint the staff only on basis of his/ her merit without considering his/ her genders . Neither we make any discrimination on wealth wise among its students .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitization of students about Constitution in general and one's Rights / Duties , The institute have invite the prominent speakers for delivering lecture and conducting workshop . The institute nomenclature one of its wall as "SAVIDHAN WALL " . At which picture and theme is our constitution . This to get understand the different aspect of the constitution to become a responsible citizen of the India .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrate all the national days and events egaerly and gaiety but due to the CORONA Pandemic the institution activity were minimized by Govet of Rajasthan from 22nd March 2020 to 18.01.2021 , thus the most of the session is marred with the pandemic besides that the institution celebrated various national day with decoram with full national and social esteem . The main festival celeebrated are 15th Aug 2020 and 26th Jan 2021 , environment day , Matyers day , Constitution day , Gandhi jayanti , Netaji Subhas Chandra Bose Jayanti , Bal Divas ,

Vrikshropan Activity , NCC Army Day , Hindi Divas , OZON DIVAS , Doctors day . Due the corona the RNT conducted grant confrenece on CORONA and thee Doctors / Medical staff / corona warrieers havee been called at the campus and honored by thee Prsedent of thee institution . Along with all national days the social activities havee carried out along with the all festival celebration in the campus .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The NAAC committee were framed at the institution level to follow l the NAAC guidelines issued by the authorities with objective of adopting best coursres , teaching and learning methodology , ensuring adquate educational , physical , skillwise and mentaldevelopment of the students by providing good infrastructure along with the qualified teachers to students . In this process the committee have worked hard besides the corona and the BVOC got approved from UGC by the institution by which the college will be able to start skill development certificate , diploma and degree courses along with traditional academic courses to enhance the job probability among the institute students . Secondly due the the corona the safety and teaching was a great challange for the institution , the institution successfully combated at both the front by ensuring the saftey of students and staff which results nil casualty among student / staff and faculty members . Secondly the institution sucessfully introduced the online education concept at its own level and the courses for all classes are completed which bring good result to its students .

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The session was severely disrupted from march 2020 to mid jan 2021 although institute succeeded in executing tremendous social work along with unique achievement in NCC & online teaching...

1. Dr Nisha Agarwal (incharge of NCC wing) awarded a rank of lieutenant (NCC Army wing) on NCC and her outstanding performances in NCC .

2. During corona ,Institute have supplied food packaes to needy persons and families in Kapasan town and near by areas through ROUBIN HOOD ARMY unit of the institute and hostel premises provided to admistration for corona health centre .

3. The institute donated Rs one lakh to the district administration in state corona fund .

5. The institute sucessfully introduced a concept of online teaching & learning during the session.

6. The college is affilated with MLS University , Udaipur which was established in 1962 , our institute organized a meeting and get together of this university presidents (since its establishment)of the university at RNT Kapasan on 23rd Jan 2021 . The meeting and brain stroming session were held in chairmanship of MLSU Vice Chancelor Dr Amerika Singh which sparked a lot of ideas in order to improve contemporary education in university . Meeting concluded with a grant cultural fuction at the RNT campus . The event spark enough energy among faculty / staff and students of the institution .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institute's main action plan for 21-22 is as under :-

1. Introduction of BVOC courses with help of UGC and respective skill councils

(a.) Banking and finance

(b) Agriculture Soil and Water conservation

(c) IT and ITes (Information technology and IT enabled services)

(d) IT & Marketing

the institute intend to introduced certificate , diploma and graduation level courses at the institute .

(2) The institute like to promote online education at campus level and like to introduced knowlege sharing programme with other national institute for betterment of students and fuculties .

(3) Like to introduce skill certification coursealong with National Skill Development (A unit of GOI) .

(4) Like to impart career & socialcounselling activities in the campus.

(5) Like to conduct more basic coaching / activity classes to strengthen the knowledge of Languages / Maths / GK and Computers .