



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		RNT PG COLLEGE
Name of the head of the Institution		Dr. Afsar Ali
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01472-231726
Mobile no.		8107683916
Registered Email		info@rntgroup.edu.in
Alternate Email		rntkapan1@gmail.com
Address		Behind mataji Temple, Highway Road
City/Town		Kapasan
State/UT		Rajasthan
Pincode		312202
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Nisha Agarwal
Phone no/Alternate Phone no.	01476231726
Mobile no.	8107431024
Registered Email	info@rntgroup.edu.in
Alternate Email	iqac@rntgroup.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rntgroup.edu.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rntgroup.edu.in/academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.03	2018	03-Jul-2018	03-Jul-2023

6. Date of Establishment of IQAC

01-Sep-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online Feedback	08-Aug-2018 1	112
Introduction of M.Sc. Physics (New Course)	02-Jul-2018 2	4

MOU with Hire Me for Placement	13-Mar-2019 2	85
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Planning and conduction of various activities

Developing creativity, Social and environmental ethics among the students through presentation, group discussion, study tour

Motivating the faculty and students for their active participation in conferences, seminars, training programs, research and extension activities

Automation of library services

Install LLN Project issued by IITM, Pune and introduce certification courses by IIT Bombay

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Certification courses	Started certification course by IIT Bombay
Introduce PG Courses in Science	M.Sc. (Physics)
Project	UBA
Various Competition	State Level Debate competition
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	07-May-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is permanently affiliated to Mohanlal Sukhadia University, Udaipur. The University frames the Academic Curriculum/Syllabus, Guidelines and Regulations with reference to each theory as well as practical subject. Principal of the college formulates the teaching pedagogy with the HoDs after which Head of the departments calls the staff meeting of all the departments and discusses the curriculum/syllabus. The subject teachers exercise on week wise unit plan and prepare the lesson plan for effectively implementation of curriculum and submit it to the HOD. This action is also announced to the students at the time of student orientation program. Additionally this is also uploaded on the college LMS, for easy access to the students and also for regular feedback to be provided by the students in terms of the quality of the content delivered to them in the classes along with easy tracking of their progress. Academic Calendar is also designed in the beginning of the session

and implement throughout the session. Lesson Plan is also prepared for each subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
spoken tutorial IIT bombay	IT SKILL	02/01/2019	250	EMPLOYABILITY	COMPUTER SKILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Physics	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	119	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Online and Offline feedback taken and analysed through graph and online also. After analyzing the feedback necessary action taken.

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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Nill	60	0	0
MA	Nill	40	0	0
PGDCA	Nill	40	37	37
BA	Nill	240	93	87
BSc	Nill	80	84	77
BCom	Nill	120	26	26
BCA	Nill	70	49	40
MCom	Nill	40	0	0
MSc	Nill	150	29	28

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	723	113	27	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	19	18	15	0	19

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through Tutor ward (presently Mentor Mentee) system The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of

the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their classattendance, classperformance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
836	34	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	34	6	12	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Tripti Gour	Assistant Professor	NETJRF
2018	Mr. Suresh Suthar	Assistant Professor	NET, GATE
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	II	YEAR	22/04/2019	15/06/2019
BCA	III	YEAR	16/04/2019	13/06/2019
PGDCA	PGDCA	YEAR	16/04/2019	16/10/2019
BBA	II	SEMESTER	22/06/2019	02/08/2019
BBA	IV	SEMESTER	02/07/2019	03/09/2019
BBA	VI	SEMESTER	25/06/2019	30/07/2019
MSc	CHEMISTRY	SEMI	28/01/2019	15/04/2019
MSc	CHEMISTRY	SEMI I	17/07/2019	13/09/2019

MSc	CHEMISTRY	SEMIII	05/02/2019	23/05/2019
MSc	CHEMISTRY	SEMIV	01/02/2019	01/05/2019
MSc	PHYSICS	SEMI	15/01/2019	25/04/2019
BA	I	YEAR	23/04/2019	29/07/2019
BA	II	YEAR	06/05/2019	30/07/2019
BA	III	YEAR	15/04/2019	04/07/2019
BCom	I	YEAR	15/04/2019	29/06/2019
BCom	II	YEAR	08/04/2019	21/06/2019
BCom	III	YEAR	03/04/2019	15/06/2019
BSc	I	YEAR	27/04/2019	11/07/2019
BSc	II	YEAR	30/04/2019	11/07/2019
BSc	III	YEAR	16/04/2019	29/06/2019
BCA	I	YEAR	18/04/2019	21/06/2019
MSc	MATHS	SEMI	17/01/2019	20/05/2019
MSc	MATHS	SEMIII	21/01/2019	22/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms by Institution Internal exams Class Test Assignments Preuniversity test Project allotment Lesson plan Seminars/Presentations Group Discussions Old paper solution Time management and stress management Exam Paper writing preparation We are affiliated to the Mohanlal Sukhadia University, Udaipur and so have to implement the policies laid down by the University. The evaluation process and reforms are implemented through various committees like Examination Committee, IQAC, and Grievance Redressal Cell. The timetable for the examination is displayed on the notice board. The Principal oversees the process of implementation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We have a strong mechanism to follow the Academic Calender, where we initially make our own class based time table in accordance to the requirements of the lesson plan by each individual teacher. Every months schedule is completely fixed. By end of each month attendance compilation along with feedback by the students is done on the Learning Management System of the College. If there is a national holiday or any other reason due to which the regular class gets disturbed then we conduct extra remedial classes for the same

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rntgroup.edu.in/academic-calendar-2018-19/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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Nill	BA	Nill	43	43	100
Nill	BCom	Nill	55	55	100
Nill	BSc	Nill	107	98	91.58
Nill	BCA	Nill	34	34	100
Nill	BBA	Nill	5	5	100
Nill	PGDCA	Nill	33	33	100
Nill	MCom	Nill	9	9	100
Nill	MSC	Nill	66	65	98.48
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rntgroup.edu.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Making of Telescope	Science Dept.	15/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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NIL	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	5	3.14
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	1	0	7
Presented papers	7	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ISRO Space Exhibition	PRL Ahmadabad	15	365
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	state level award	RSACS	153
Blood Donation Camp and Relay	State Level Award	RSACS	170
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AWARENESS PROGRAM	NSS	NUKKAD NATAK	15	365
SWIPE PROGRAM	NAGAR PALIKA KAPASAN	VOKATHAN	40	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HIRE ME PLACEMENT ASSESSMENT	09/09/2018	PLACEMENT ASSISTANCE	190
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

119.63

119.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
DLMS	Fully	dlmsv3	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11435	2371512	0	0	11435	2371512
Reference Books	929	352485	0	0	929	352485
Journals	19	15370	0	0	19	15370
CD & Video	120	1200	0	0	120	1200
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	120	2	2	2	1	10	6	120	0
Added	0	0	0	0	0	0	0	80	0
Total	120	2	2	2	1	10	6	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
49.27	49.27	70.36	70.36

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: The calibration, repairing and maintenance of sophisticated lab equipments are done by the technicians of related owner enterprises. ? The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. ? There is systematic disposal of waste of all types such as biodegradable chemical/chemical and ewaste. Library The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. ? The Library has special facility for visually challenged students by setting up two special computers for them. ? Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. ? To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. ? The proper account of visitors (students and staff) on daily basis is maintained. ? Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. ClassroomsThe college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding

classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. With the help of the two full time sweepers cleanliness of class rooms is maintained. They are well equipped with modern tools of cleaning such as mops, gloves and vacuum cleaner. ? A complaint register is maintained in office in which students as well as faculty can register their problems which are resolved within a set time frame. ? Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classrooms. There are technicians, masons, plumbers, carpenters deputed by management who ensure the maintenance of classrooms and related infrastructure.

<http://www.rntgroup.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SCHOLARSHIP	132	500000
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
LANGUAGE LAB	10/09/2018	30	RNT PG COLLEGE KAPASAN

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TCS PAN INDIA ONLINE ASSESSMENT	7	7	7	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
US AMINO PVT LTD FATEHNAGAR, MITTAL PIGMENT PVT LTD DARIBA	169	6	ARCGATE UDAIPUR, GOVT MODEL SCHOOL KAPASAN	3	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	RNT PG COLLEGE KAPASAN	BCA	MEERA GIRLS COLLEGE UDAIPUR	M.COM
2019	7	RNT PG COLLEGE KAPASAN	BCA	JRRNU, UDAIPUR	MCA
2019	2	RNT PG COLLEGE KAPASAN	SCIENCE	BN COLLEGE UDAIPUR	MSC-PHYSICS
2019	1	RNT PG COLLEGE KAPASAN	B.COM	GEETANJALI INSTITUTE UDAIPUR	MBA
2019	1	RNT PG COLLEGE KAPASAN	ARTS	GOVT COLLEGE KAPASAN	MA-HINDI
2019	1	RNT PG COLLEGE KAPASAN	B.COM	GOVT COLLEGE KAPASAN	M.COM
2019	1	RNT PG COLLEGE KAPASAN	B.COM	GOVT COLLEGE RAJSAMAND	M.COM
2019	5	RNT PG COLLEGE KAPASAN	B.SC.	KOTA OPEN UNIVERSITY KOTA	M.SC-MATHS
2019	1	RNT PG COLLEGE KAPASAN	B.SC.	MDSU, AJMER	M.SC PHYSICS
2019	1	RNT PG COLLEGE KAPASAN	ARTS	MLSU UDAIPUR	MA ENGLISH
2019	2	RNT PG COLLEGE	SCIENCE	MLSU UDAIPUR	MSC MATHS PRIVATE

		KAPASAN			
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	MLSU UDAIPUR	M.SC-IC
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	MLSU UDAIPUR	MA
2019	3	RNT PG COLLEGE KAPASAN	SCIENCE	MLSU UDAIPUR	M.SC MATHS
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	MLSU UDAIPUR	M.SC BIOTECH
2019	6	RNT PG COLLEGE KAPASAN	SCIENCE	MLSU UDAIPUR	M.SC CHEMISTRY
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	MLSU UDAIPUR	M,SC IC
2019	3	RNT PG COLLEGE KAPASAN	ARTS	RNT COLLEGR KAPASAN	PGDCA
2019	4	RNT PG COLLEGE KAPASAN	B.COM	RNT PG COLLEGE KAPASAN	M.COM
2019	1	RNT PG COLLEGE KAPASAN	B.COM	RNT LAW COLLEGE CHITORGARH	LL.B
2019	1	RNT PG COLLEGE KAPASAN	ARTS	GOVT COLLEGE KAPASAN	MA HINDI
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	RNT PG COLLEGE KAPASAN	M.SC CHEMISTRY
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	RNT PG COLLEGE KAPASAN	M.SC. ZOOLOGY
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	MLSU UDAIPUR	M.SC MATHS
2019	1	RNT PG COLLEGE KAPASAN	B.COM	MLSU UDAIPUR	M.COM
2019	3	RNT PG COLLEGE KAPASAN	SCIENCE	MLSU UDAIPUR	M.SC CHEMISTRY
2019	3	RNT PG COLLEGE KAPASAN	ARTS	MPPG CHITTORGARH	MA ENGLISH
2019	8	RNT PG	ARTS	MPPG	MA-

		COLLEGE KAPASAN		CHITTORGARH	SOCIOLOGY
2019	3	RNT PG COLLEGE KAPASAN	B.COM	MPPG CHITTORGARH	M.COM
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	MPPG CHITTORGARH	M.SC CHEMISTRY
2019	1	RNT PG COLLEGE KAPASAN	SCIENCE	PACIFIC UNIVERSITY UDAIPUR	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
basketball sports tournament	intercollegiate level	101
janmashtmi celebration	college level	800
teachers day celebration	college level	750
hindi divas debate compitition	college level	700
spic macay	college level	600
freshar day celebration	college level	695
divali dashera celebraton	college level	705
state level debate compitition	college level	770
republic day celebration	college level	900
international women day celebration	college level	500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

institute have a college committee of students who are engaged in various academic and administrative activities , every month or or before any cultural activity and acadmic activity suggestion are taken from them and also participate in implimentation of the college level activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

institute vision:to promote excellence in education for vibrant and inclusive society through knowlegde creation dissemination. 1.fully projector based teaching practice 2.college providing reference books to students to increase more knowledge.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Prepare Lesson plan, apply mentor policy
Teaching and Learning	Enhance the use of ICT based learning conduct periodic tests
Examination and Evaluation	Conduct PUT and Internal exams
Library, ICT and Physical Infrastructure / Instrumentation	Library is automated enhance bandwidth and increase area of wifi Physics Lab
Industry Interaction / Collaboration	Collaboration with Hire Me for placement
Admission of Students	Give scholarship of the bases of topper students and economically weaker students free career counseling

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Followed University Norms and Submit all examination records through University online portal
Student Admission and Support	Launch Online fee submission portal using SBI Collect platform

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms Tripti Gour	International conference on PPP 2019	Department of Botany MLSU Udaipur	1000
2019	Dr. Nisha Agarwal	National Conference on lifestyle and wellbeing	Department of Psychology, JNVU Jodhpur	4000
2019	Syeed Nishant ali	National Seminar on Gandhi In Indian English Literature	Department of English JNRVU UDaipur	3000
2019	Dr. Rajesh sharma	The Rajasthan Geographical Association	The Rajasthan Geographical Association	3500
2018	sayed nishant ali	XV Annual Conference of Rajasthan Association for studies in English	SMT Kesri Devi Lohia Govt. Girls College, Ratangarh, churu	3050

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	ORIENTATION PROGRAM	ORIENTATION PROGRAM	01/10/2018	06/10/2018	20	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ORIENTATION PROGRAM	20	01/10/2018	06/10/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	2	12	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Diwali Bonus, PF, CASUALTY FUND, SEED MONEY PROVISION, RELAXATION FOR STAFF CHILD	Diwali Bonus, PF, CASUALTY FUND, RELAXATION FOR STAFF CHILD	INSTITUTE AND STATE LEVEL SCHOLARSHIP, SPONSERS SCHOLARSHIP

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution follows the principle of pre audit of bills before making the payment or adjusting the advance. The monthly statement of income and expenditure are compiled and submitted to the society. This system has ensured that no pilferage or leakage takes place. The external audit is done by the authorized Chartered Accountant, appointed by the society, who prepares the annual balance sheet and audited statement. These are submitted to the Registrar of the Societies, Government of Rajasthan, every year. There were no major audit objections which are evident from the balance sheet.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	Yes	CA (ACCOUNTS DEPT. AUDIT)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teacher Meeting

6.5.3 – Development programmes for support staff (at least three)

1. ORIENTATION PROGRAM 2. PROVISION OF SEED MONEY TO ATTEND WORKSHOP AND SEMINARS/FDP 3. ON DUTY FOR RESEARCH WORK AND ATTENDING ACADEMIC PROGRAMS.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Increase Paper Publication Increase Workshops and seminars New Course Introduce Introduce Certificate Course

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SEED MONEY GIVEN TO STAFF	30/07/2019	01/05/2018	30/04/2019	5
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BETI BACHAO BETI PADAQ	11/09/2018	12/09/2018	200	195

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

COLLEGE EVALUATES GREEN AUDIT REPORT EVERY YEAR WITH THE HELP OF AGRICULTURE DEPT FOR ENERGY GENERATION COLLEGE HAS INSTALLED 93 MEGAWATT SOLAR PLANT AT THE TOP OF ROOF.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15
Rest Rooms	Yes	10
Scribes for examination	Yes	3
Physical facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/12/2018	7	GENDER EQUITY, SWACHH BHARAT MISSION, CHILD EDUCATION	CHILD EDUCATION	110
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
national unity day celebration	31/10/2018	31/10/2018	500
visit asha dham ashram	12/12/2018	12/12/2018	50
NSS activity	24/12/2018	30/12/2018	100
blood donation awareness program	04/01/2019	04/01/2019	550
blood donation camp	05/01/2019	05/01/2019	151
republic day celebration at grand level	26/01/2019	26/01/2019	750
youth awareness program	11/01/2019	11/03/2019	250
sweep campaign	15/04/2019	15/04/2019	600
free coaching classes for competition exam all local area	01/04/2019	30/04/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Audit 2. Interlocking Tiles 3. Plastic Free Campus 4. Move toward to paper less office 5. waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Solar System 2. Water Harvesting

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rntgroup.edu.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The RNT PG college is the brain child of an inspired group of eminent intellectuals and resourceful leaders, established to impart Quality Education to young men and women hailing from the rural community of Kapasan. Since inception of the college we can proudly say that we really have been working towards national capacity building. It has been over 16 years and we are one of the only college in the district which is not running in any kind of financial loss or is the only college which is not having deficient staff or rather unqualified staff. Though we get one of the rural first generation learners as our student intake still the efforts of our teachers have led to creating milestones and landmarks every year in the University level examinations with students attaining merit year after year.

Provide the weblink of the institution

<http://www.rntgroup.edu.in>

8.Future Plans of Actions for Next Academic Year

1. TO START MASTER IN SCIENCE (ZOOLOGY) 2.RULE BOOK PUBLICATION 3 FOCUS ON RESEARCH PROJECTS 4 N.C.C 5 CONDUCT MORE CONFERENCE WORKSHOP